Semester - IV				
Course Code 23BES4	**ENVIRONMENTAL STUDIES**	**T/P**	**C**	**H/ W**
		T	**2**	**2**
Objectives	➢ To understand the multidisciplinary nature of environmental studies such as forest, water, mineral and energy and land resources. ➢ To portray the eco system bio diversity and its conservation. ➢ To impart the knowledge of environmental pollution ➢ To know the importance of field work to study common plants, insects and birds and visit local areas to document environmental assets.			
Unit -I	**The Multidisciplinary Nature of Environmental Studies:** Definition, Scope and importance - Need for public awareness			
Unit-II	**Natural Resources:** Renewable and non-renewable resources A). **Forest Resources:** Use and Over-Exploitation, Deforestation, Case Studies, Timber Extraction, Mining, Dams and Their Effect on Forests and Tribal People. B). **Water Resources:** Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts over Water, Dams- Benefits and Problems. C). **Mineral Resources:** Use and Exploitation, Experimental Effects of Extracting and Using Mineral Resources, Case Studies. D). **Food Resources:** World Food Problems, Changes Caused by Agriculture and Overgrazing, Effects of Modern Agriculture, Fertilizer-Pesticide Problems, Water Logging, Salinity, Case Studies. E). **Energy Resources:** Growing Energy Needs, Renewable and Non-Renewable Energy Sources, Use of Alternate Energy Resources, Case Studies. F). **Land Resources:** Land as a Resource, Land Degradation, Main Induced Landsides, Soil-Erosion and Desertification. ➢ Role of Individual in Conservation of Natural Resources ➢ Equitable Use of Resources for Sustainable Lifestyle			
Unit- III	**ECOSYSTEMS, BIO-DIVERSITY AND ITS CONSERVATION** **Ecosystems:** Concept of an Ecosystem, Structure and Function of an Ecosystem, Energy Flow in The Ecosystem, Food Chains, Food Webs and Ecological Pyramids. **Biodiversity and Its Conservation:** Introduction- Definition: Genetic, Species and Ecosystem Diversity**,** Bio-Geographical Classification of India**,** Value of Biodiversity: Consumptive Use, Productive Use, Social Ethical, Aesthetic and Option Values. Biodiversity at Global, National and Local Levels**,** India as a Mega-Diversity Nation**,** Hot Spots of Biodiversity**,** Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts**,** Endangered and Endemic Species of India**,** Conservation of Biodiversity: In-Situ And Ex-Situ Conservation of Biodiversity**.**			
Unit -IV	**Environmental Pollution:** Causes, Effects And Control Measures of: **A).**Air Pollution, **B).** Water Pollution, **C).** Soil Pollution, **D).** Marine Pollution, **E).** Noise Pollution, **F).** Thermal Pollution, **G).** Nuclear Hazards.			
Unit -V	**Field Work** ➢ Visit to a Local Area to Document Environmental Assets–River/ Forest/ Grassland/ Hill/ Mountain ➢ Visit to a Local Polluted Site- Urban/Rural/Industrial/Agricultural ➢ Study of Common Plants, Insects, Birds ➢ Study of Simple Ecosystem-Pond, River, Hill Slopes, etc.,			

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Wanger, K.D. (1998). *Environmental Management*. Saunders Co. Philadelphia, USA.

Outcomes	On successful completion of the subject, the students acquired knowledge about: ➢ Renewable and non-renewable resources. ➢ Species and Ecosystem Diversity**,** Bio-Geographical Classification of India**,** Value of Biodiversity: ➢ Causes, Effects and Control Measures of environmental pollution ➢ Field work knowledge of studying eco system pond, river, hill and common plants, insects and birds ➢ Documentation of environmental assets